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| Grade: K “Shapes” | | | | | |
| Day: 1 | | | | | |
| Standard:  **Kindergarten, Standard 2. Envision and Critique to Reflect**  Envision and Critique to Reflect  **Kindergarten, Standard 3. Writing and Composition** | Colorado Dept. of Ed’s Grade Level Expectation:   1. Notice and discuss what can be seen in works of visual art and design. 2. Write opinions using labels, dictation, and drawing. | | | Learning Objective     1. Recognize that explorative play with materials can inspire ideas for visual art and design. 2. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (for example: *My favorite book is...*). (CCSS: W.K.1) | |
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| The Instruction  Learning about Shapes -  Circles  Triangles  Square  Rectangle  Where do we see shapes? (Powerpoint)  3 examples of each  *“Find shapes around your house”*  Find shapes around your house. if you can, bring them to your work station, we will use them to create our own art  Can you name the shapes you found?  What about the colors? Can you name the colors?  Write the color and the name of the shape down on a sheet of paper  Jeffrey Gibson - *The Hunter Gets Captured by the Game (2019)*  *^*  *USE YOUR INVESTIGATION EYES - “Tell me what shapes the artist used to create this artwork” “What color are the shapes?”*  *“*Are there any places you can see where the artist combined 2 shapes or colors?  “Let's look at the shapes we found around the house” “Can we organize those shapes to make our own art?” “Can you set your shapes on top of each other? next to each other?”  With your parents help, take a picture of the art you make with your shapes  If you would like to draw out your shapes, you can take a picture of your drawing instead | | The Intention  Why are you having them do it?  During this lesson, kids will be building observational skills and practicing spatial construction and awareness by using objects around them to create an art piece. This will also endeavor to help them realize that art materials are around them if they look.. | | | The Evidence  What artifacts will tell you whether or not your students have met the GLE and learning objective?  Students will have an idea sketch and a finished machine collage by the end of the project.  By looking around their house for things to create, they will be engaging in a form of explorative clay which will then be represented by the composition that they decide to turn in for that day |

SUPPLIES AND RESOURCES NEEDED FOR THIS ONE DAY: Household Objects, Camera or Pen and paper/scanner